

Sample Objective

PERFORMANCE MEASURE 2S1; TECHNICAL SKILL ATTAINMENT - - Improve academic and technical skills of CTE students through integration of academics with CTE programs [§134(b)(3)(B)]. Teach CTE students the same rigorous and challenging academic standards, per ESEA of 1965, as all other students, and encourage CTE students to enroll in rigorous courses [§134(b)(3)(D)(E)] [§135(b)(1)]. Effective SY2011-2012, all eligible CTE concentrators will participate in the online assessment for identified programs. To be included in the calculation of Technical Skill Attainment, a student must be a concentrator who completed the state-designated sequence of instruction. Each concentrator record must indicate the minimum number of credits required, which authorizes these concentrators to take the online assessment.

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 2S1, Objective One). When submitting more than one objective for this PM, sequentially number as 2S1, Objective Two.	2S1 Technical Skill Attainment Objective 1
2	Will this objective be implemented district wide or only at one or more sites?	<input checked="" type="checkbox"/> District Wide <input type="checkbox"/> One or More Sites
3	List those sites where this objective will be implemented. If district wide, state "N/A".	N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the district's failing to attain 90% or more of the SALP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	By June 2015, 100% of all CTE teachers whose programs have an ADE CTE Assessment will write and implement two (2) lessons that correlate to at least two (2) different specific assessment standards / measurement criteria that are below average in student achievement to meet or exceed the SALP.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	Using assessment results and reviewing achievement on specific standards will help teachers differentiate instruction and improve student outcomes.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the USFR Expenditure Category. Check all that apply. If none will be used to meet this objective, choose " None of the above ".	<input type="checkbox"/> Instruction (1000) <input checked="" type="checkbox"/> Support Services (2100, 2200, 2600, 2700) <input type="checkbox"/> Support Services - Admin (2300, 2400, 2500, 2900) <input type="checkbox"/> Capital Outlay (6400 lease or 6700/190 purchase) <input type="checkbox"/> None of the above
8	Expenditure Item (description only). If Perkins funds are being used , describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	Teacher collaboration
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	
11	Does LEA need to create another objective for this measure? If yes, a second template will appear. If no, go to next PM.	<input type="checkbox"/> Yes <input type="checkbox"/> No

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5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	CTE teachers, CTE Administrator and support staff will create a detailed plan to correctly identify all eligible CTE students for the practice and final assessments by October 2014. They will cross check for names of eligible students to ensure accuracy of registration. Schedule assessments to allow for necessary make ups for students that missed taking the assessments.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	This will help improve PM scores by correctly and systematically identifying the correct students for the required assessments.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the USFR Expenditure Category. Check all that apply. If none will be used to meet this objective, choose " None of the above ".	<input type="checkbox"/> Instruction (1000) <input checked="" type="checkbox"/> Support Services (2100, 2200, 2600, 2700) <input type="checkbox"/> Support Services - Admin (2300, 2400, 2500, 2900) <input type="checkbox"/> Capital Outlay (6400 lease or 6700/190 purchase) <input type="checkbox"/> None of the above
8	Expenditure Item (description only). If Perkins funds are being used , describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	For team collaboration after contract hours.
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11	Does LEA need to create another objective for this measure? If yes, a second template will appear. If no, go to next PM.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No